

The Arkansas Studies Curriculum

Curriculum Map - Kindergarten through 6th Grade

Grade	Texts	Objective	Activities/Assessment	Time Frame	ADE SLEs
K	<i>The Big Bear's Arkansas ABCs</i> ALL AROUND ARKANSAS	students recognize Arkansas as a state and identify its major physical characteristics; rivers, mountains, delta	Letter, word, and shape recognition Map skill activity Manipulatives	10 to 15 sessions 2 to 3 weeks	G.1.K.3 G.1.1.2 G.1.2.3 G.1.3.8 G.1.5.2 C.4.K.3, H.6.K.2 H.6.K.3 H.6.1.2 H.6.2.2 H.6.2.11, H.6.3.14 H.6.4.14, OV.1.K.1, OV.1.K.6, OV.1.K.8, OV.2.K.1, OV.2.K.2, OV.2.K.6, R.8.K.8, R.9.K.5, R.9.K.6, R.11.K.13
1st	<i>Arkansas Stories for Young Children</i> I can tell you stories if you gather near Where did we come from Grandpa?	students become aware of historical change and the cultural diversity of Arkansas's past	Oral discussion Class observation	15 to 20 sessions 3 to 4 weeks	G.2.2.2 G.2.3.2 G.2.3.4 G.2.4.1 G.2.5.1 G.2.5.2 G.2.6.1 G.2.6.2 G.2.6.3 G.3.4.1 G.3.5.7 C.4.1.4 H.6.K.2 H.6.1.3 H.6.1.9 H.6.2.3 H.6.2.11 H.6.2.12 H.6.3.2 H.6.3.14 H.6.3.16 H.6.3.18 H.6.4.3 H.6.4.14 H.6.4.13 H.6.4.18 H.6.5.29 H.6.5.33 OV.1.K.1, OV.1.K.6, OV.1.K.8, OV.2.K.1, OV.2.K.2, OV.2.K.6, R.8.K.8, R.9.K.5, R.9.K.6, R.11.K.13
2nd	<i>Sydney and Garrett's Great Arkansas Adventure</i>	students identify, describe, and locate Arkansas's major physiographic regions	Oral reading Oral discussion Map development Journal writing	10 to 15 sessions 2 to 3 weeks	G.1.2.2 G.1.2.3 G.1.3.2 G.1.3.7 G.1.3.8. G.1.3.9 G.1.4.2 G.1.4.9 G.1.5.2 G.3.6.1 G.3.5.7, H.6.1.3 H.6.4.17 H.6.4.18, OV.1.2.1, OV.1.2.6, OV.1.2.7, OV.1.2.12, OV.2.2.1, OV.2.2.2
3rd	<i>Vivianna Becomes an Arkansan</i>	students identify the major branches of the United States and Arkansas government; learn that citizenship has both rights and responsibilities	Oral reading Oral discussion Chart development Written quizzes Reading Theater	10 to 15 sessions 2 to 3 weeks	C.4.K.3 C.4.1.4 C.4.5.1 C.4.5.3 C.4.5.4 C.4.5.5 C.4.5.6 C.4.5.7 C.4.5.8 C.4.6.1 C.4.6.3 C.4.6.4 C.4.6.5 C.4.6.6 C.4.6.7 C.5.5.11 C.5.5.12 C.5.6.10 C.5.6.11 H.6.K.2 H.6.1.2 H.6.2.2 H.6.3.1 H.6.3.2 H.6.4.1 H.6.4.2,
4th	<i>Cephas Faulk and His WayBack Powder</i>	students learn the basic economic principles and events that have determined the well-fare Arkansans	Written quizzes Oral reading Oral discussion Journal writing Map development Math exercises Graph creation Reading Theater	20 to 30 sessions 4 to six weeks	G.2.5.1 G.2.5.2 G.2.6.1 G.2.6.2 G.2.6.3 G.3.4.1 G.3.5.7 G.3.6.1 G.3.6.7 H.6.1.3 H.6.2.3 H.6.3.2 H.6.4.3 H.6.4.6 H.6.4.9 H.6.4.10 H.6.4.12 H.6.4.16 E.7.5.3 E.7.5.5 E.7.6.5 E.8.4.5 E.8.5.1 E.9.4.10, OV.1.4.1, OV.1.4.6, OV.1.4.8, OV.1.4.10, OV.1.4.12, OV.2.4.1, OV.2.4.3, W.4.4.7, W.5.4.2, W.5.4.4, W.5.4.9, W.5.4.10, W.7.4.2, W.7.4.4, R.9.4.5, R.9.4.9, R.9.4.10, R.11.4.8, IR.12.4.1

5/6th	<i>Arkansas: From Then to Now</i>	students learn the basic outline of how people, events, governmental policies, geography, and economic systems have interacted to produce contemporary Arkansas.	Written quizzes Oral discussion Time Line development Graph creation Math exercises Short essays Reading Theater	40 to 50 sessions 1 to 2 semesters	G.2.5.1 G.2.5.2 G.2.6.2 G.2.6.3 G.2.6.1 G.2.6.2 G.2.6.3 G.3.5.7 G.3.6.7 H.6.3.16 H.6.3.18 H.6.4.6 H.6.4.17 H.6.4.9 H.6.4.10 H.6.4.12 H.6.4.15 H.6.4.16 H.6.4.17 H.6.4.18 H.6.5.6 H.6.5.9 H.6.5.19 H.6.5.21 H.6.5.25 H.6.5.26 H.6.5.29 H.6.5.32 H.6.5.33 H.6.5.34 H.6.6.3 H.6.6.4 H.6.6.19 H.6.6.31 H.6.6.35, E.7.5.5 E.7.6.5 E.8.5.1 E.9.4.10, 2003 OV.1.5.1/6.1, OV.1.5.2/6.2, OV.1.5.6/6.6, OV.2.5.3/6.3, W.4.5.1/6.1, 2.4.5.6/6.6, W.5.5.10/6.10, 2.5.5.3/6.3, R.9.5.3/6.3, R.9.5.4/6.4, R.9.6.11, R.9.5.19/6.18, R.10.6.8, R.11.5.2/6.2, R.11.5.3/6.3, R.11.5.6/6.6, IR.12.5.1/6.1, IR.12.5.5/6.5
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