

Arkansas Studies Curriculum

Arkansas: From Then to Now

Curriculum Map

Introduction

Focus	Learning Expectations*
The focus of the Introduction is on the very long period before Europeans entered Arkansas. It provides a summary description of Arkansas's physiographic regions, geologic history, and Native Americans prior to the mid-16th century.	<ol style="list-style-type: none">1) Understand the concept of prehistory2) Know that the basic geography of Arkansas has changed many times3) Know that the remains of dinosaurs have been found in Arkansas4) Know how long ago the Arkansas dinosaur, <i>Arkansaurus fridayi</i>, lived in Arkansas5) Identify, locate, and briefly describe Arkansas's main physiographic regions (G.1.3.8; G.1.3.9; G.1.4.9; G.1.4.2; G.1.5.2)6) Outline the major periods of Native American occupation of Arkansas (G.2.5.1; H.6.5.29)

* notations in parentheses, e.g., (G.2.5.1.) refer to the 2006 Social Studies Frameworks

Chapter 1 - Encounters in a Strange Land

Focus	Learning Expectations*
The focus of Chapter 1 is the interaction between Native American and European culture from 1541 to 1803. The chapter provides a relative chronology of the period and a basic description of the various groups that met in Arkansas during this period. It identifies some of the most well-known European explorers, and introduces the importance of international exchange for life during this period.	<ol style="list-style-type: none">1) Know that Native Americans were the first Arkansans (G.2.5.1; G.2.5.2)2) Know that a Spanish expedition led by Hernando de Soto in 1541 was the first contact of Europeans in Arkansas (G.2.5.2; H.6.5.29)3) Be able to explain why the Spanish came to Arkansas (G.2.5.2)4) Be able to list some of the consequences of this initial meeting of Native Americans and Europeans (G.2.5.1; G.2.5.2; H.6.5.29)5) Know that the next European contact with Native Americans in Arkansas was initiated by the voyage of Marquette and Jolliet and their establishment of Arkansas Post in 1673 (G.2.5.1; G.2.5.2; G.6.5.33)6) Know the three major Native American groups who occupied Arkansas during the 17th and 18th centuries (H.6.5.9; H.6.5.29, H.6.5.33)7) Be able to describe, in general terms, life in Arkansas during the 18th century (G.2.5.1; G.2.5.2)8) Know the location and significance of Arkansas Post (G.6.5.5; H.6.5.33)

* notations in parentheses, e.g., (G.2.5.1.) refer to the 2006 Social Studies Frameworks

Chapter 2 - Becoming Arkansas

Focus	Learning Expectations*
<p>The focus of this chapter is how Arkansas began to be incorporated into the United States. It discusses the major elements in the Louisiana Purchase and describes some of the early American expeditions that came into Arkansas. It provides a description of how Arkansas became a Territory, discusses Arkansas's early American settlement and describes what life was like in Arkansas before and after it became a Territory.</p>	<ol style="list-style-type: none"> 1) Be able to discuss the nature and consequences of the Louisiana Purchase (H.6.5.6) 2) Know the names and accomplishments of some of the early American expeditions to Arkansas (H.6.5.6; H.6.5.25) 3) Know the time and place of the Great Arkansas earthquake (G.3.4.5) 4) Know the major combatants in the War of 1812 and some of its consequences for the settlement of early Arkansas (H.6.5.18) 5) Know the significance of the survey marker in Phillips County 6) Know when Arkansas became a Territory and what it meant to be a United States Territory (H.6.5.6) 7) Know that Arkansas Post was Arkansas's first capital (H.6.5.33) 8) Know when and why the capital was moved to Little Rock 9) Know the name of Arkansas's first newspaper and its editor 10) Be able to describe Arkansas's early settlers, identify the major ethnic groups who came to early Arkansas, describe how they came, and what they did when they got here (G.2.5.1; G.2.5.2; H.6.5.6) 11) Be able to discuss the consequences of American migration into Arkansas had on Native Americans who lived here (H.6.5.10) 12) Discuss the background and significance of the Trail of Tears and know its dates and the major Native American groups involved (H.6.5.26) 13) Be able to identify the Missouri Compromise (H.6.5.19)

* notations in parentheses, e.g., (G.2.5.1.) refer to the 2006 Social Studies Frameworks

Chapter 3 - Arkansas and Statehood: An Interrupted Journey

Focus	Learning Expectations*
<p>The focus of this chapter is how Arkansas became a state and some major consequences of its full membership into the United States.</p>	<ol style="list-style-type: none"> 1) Know when and under what circumstances Arkansas became a state 2) Understand some of the major consequences of being a part of the United States as it rapidly expanded westward (H.6.5.24) 3) Be able to define the term Manifest Destiny (H.6.6.4) 4) Know the nature, date, and consequences of the Dred Scott case (H.6.5.19) 5) Be able to list a number of occupations in Arkansas prior to the Civil War (E.8.5.1) 6) Know the basic issues and sequence in Arkansas's decision to secede from the Union (H.6.5.19) 7) Know the dates for the beginning and ending of the Civil War (H.6.5.21) 8) Know some of the major battles of the Civil War in Arkansas, where they were fought, and their outcome (H.6.5.32; H.6.5.21)

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Chapter 4 - Arkansas and the New South

Focus	Learning Expectations*
<p>The focus of this chapter is to describe the political, social, and economic processes that were involved in Arkansas's recovery from the aftermath of the Civil War.</p>	<ol style="list-style-type: none"> 1) Know that Arkansas was no longer a state after the Civil War and be able to describe the process by which it was re-admitted into the Union (H.6.6.3) 2) Be able to define the Freedmen's Bureau and discuss its function in Arkansas (G.5.6.11; H.6.6.3) 3) Be familiar with the term sharecropping and discuss how and why it arose in Arkansas 4) Be able to identify the basic elements in the Brooks-Baxter War (H.6.6.3) 5) Know the content of the Fifteenth Amendment 6) Know the nature and purpose of Jim Crow laws (H.6.6.3)

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Chapter 5 - Arkansas Enters a Modern Age

Focus	Learning Expectations*
<p>The focus of this chapter is on the major technological changes of the late 19th and early 20th centuries and how these affected life in Arkansas.</p>	<ol style="list-style-type: none"> 1) Be able to identify many of the technological advances in the late 19th and early 20th centuries and how they affected people living in Arkansas (E.8.5.1) 2) Know the name of an early automobile and early airplane built in Arkansas (E.8.5.1) 3) Know when oil was discovered in Arkansas and its consequences 4) Know the content of the Nineteenth Amendment 5) Know the date, circumstances, and some of the consequences of the Spanish-American war (H.6.6.14) 6) Know the dates, major participants, and consequences of World War I (H.6.6.10; H.6.6.16)

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Chapter 6 - Arkansas Hopes for a Better World

Focus	Learning Expectations*
<p>The focus of this chapter is on the several disasters and misfortunes Arkansas faced during the early 20th century. It describes the nature and consequences of the Great Flood of 1927, the Depression, agricultural labor organizations and disputes, and World War II.</p>	<ol style="list-style-type: none"> 1) Know the magnitude and consequences of the 1927 flood 2) Know that Arkansas elected the first woman to the United States Senate 3) Be able to describe the general extent and effect of the Great Depression (H.6.4.7; H.6.6.18) 4) Be able to identify the Southern Tenant Farmers Union (H.6.6.10) 5) Discuss the major aspects of the New Deal and its associated programs like the CCC and the REA, as well as their impact on Arkansas (H.6.6.10; E.7.5.1; E.7.5.3; E.7.5.5; E.7.5.6) 6) Be able to identify the dates, combatants, and effects on Arkansas of World War II (H.6.6.8; H.6.6.18; H.6.6.19; H.6.6.20) 7) Know that Arkansas was the location of numerous Prisoner of War (POW) camps 8) Know that Arkansas was the location of two major internment camps (H.6.6.19)

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Chapter 7 - Arkansans Look in the Mirror

Focus	Learning Expectations*
<p>The focus of this chapter is on the social and economic changes that occurred in Arkansas after World War II. Emphasis is placed on the events and changes associated with the Civil Rights Movement and the Cold War experience.</p>	<ol style="list-style-type: none"> 1) Be able to describe the basic ways in which agriculture in Arkansas changed in the last half of the 20th century 2) Be able to identify major elements in the changes in civil rights (H.6.6.4; H.6.6.22) 3) Know who were the major participants and when the Crisis at Central High occurred (H.6.6.4; H.6.6.22) 4) Be able to identify major military facilities located in Arkansas during the Cold War (H.6.6.21)

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Chapter 8 - The Newest Arkansas

Focus	Learning Expectations*
<p>The focus of this final chapter is on some of the major aspects Arkansas's economy, society, and political structure at the beginning of the 21st century. In some ways this chapter is much like what we sometimes think of as current events. The intent is to encourage students to think about what things they would like to see in the Arkansas of the future and to begin to think about how they might help to make those ideas come true.</p>	<ol style="list-style-type: none">1) Understand that Arkansas has entered an increasingly global society2) Understand the increasingly important role that education will play in Arkansas's future3) Know the most recent sources, and importance of immigration into Arkansas4) Understand the continuing importance of agriculture and forestry in Arkansas's future5) Understand the important role that technological innovation has played and will play in Arkansas's future economic well-being6) Know that Arkansas's natural heritage is one of the state's most important legacies from the past and the role it is likely to play in the Arkansas of the future

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