

The Arkansas Studies Curriculum

Curriculum Map for Cephas Faulk and His WayBack Powder

Lesson - Setting the Stage		
Focus/Goals	At the end of the lesson students should:	ADE Frameworks
The emphasis in this session is on reviewing the class's knowledge of basic Arkansas geography	have a general understanding of the basic characteristics of Arkansas's geography.	G.2.3.4, G.3.4.1, H.6.3.2, H.6.4.3, H.6.4.12, H.6.4.14, OV.1.4.1, OV.1.4.6, OV.1.4.8, OV.1.4.10, OV.1.4.12, OV.2.4.1, OV.2.4.3, W.4.4.7, W.5.4.2, W.5.4.4, W.5.4.9, W.5.4.10, W.7.4.2, W.7.4.4
Lesson 2 - Introduction to Economics		
Focus/Goals	At the end of the lesson students should:	ADE Frameworks
The emphasis in this session is to introduce students to the basic concepts of economics.	have an initial, working definition of the word "economy."	E.8.K.3, E.8.1.3, E.9.3.5, OV.1.4.1, OV.1.4.6, OV.1.4.8, OV.1.4.10, OV.1.4.12, OV.2.4.1, OV.2.4.3, W.4.4.7, W.5.4.2, W.5.4.4, W.5.4.9, W.5.4.10, W.7.4.2, W.7.4.4
Lesson 3 - Meet the Travelers		
Focus/Goals	At the end of the lesson students should:	ADE Frameworks
The emphasis in this session is to introduce the students to the main characters in the text.	1) know the main characters in the story 2) know when and where the story is set (or at least begins)	OV.1.4.1, OV.1.4.6, OV.1.4.8, OV.1.4.10, OV.1.4.12, OV.2.4.1, OV.2.4.3, W.4.4.7, W.5.4.2, W.5.4.4, W.5.4.9, W.5.4.10, W.7.4.2, W.7.4.4, R.9.4.5, R.9.4.9, R.9.4.10, R.11.4.8

Lesson 4 - Down the River		
Focus/Goals	At the end of the lesson students should:	ADE Frameworks
The emphasis in this section is on the travelers's mode of transportation.	<ol style="list-style-type: none"> 1) know that river travel was the most common form of transportation in early Arkansas 2) know that only a very few European people lived in Arkansas 3) know that the Quapaw Indians lived along the Arkansas River, south of Little Rock 4) know that many of the European people who lived in Arkansas were French 5) know that Arkansas Post was Arkansas's first capital 	G.2.3.4, G.3.4.1, H.6.3.2, H.6.4.3, H.6.4.12, H.6.4.14, OV.1.4.1, OV.1.4.6, OV.1.4.8, OV.1.4.10, OV.1.4.12, OV.2.4.1, OV.2.4.3, W.4.4.7, W.5.4.2, W.5.4.4, W.5.4.9, W.5.4.10, W.7.4.2, W.7.4.4, R.9.4.5, R.9.4.9, R.9.4.10, R.11.4.8, IR.12.4.1
Lesson 5 - The Post of Arkansas		
Focus/Goals	At the end of the lesson students should:	ADE Frameworks
The emphasis in this session is on the important aspects of very early Arkansas, the role of Arkansas Post as a trading center and the United States Public Land Survey.	<ol style="list-style-type: none"> 1) know that Arkansas became part of the United States through the Louisiana Purchase. 2) know the date of the Louisiana Purchase 3) know the basic elements of the Public Land Survey System. 4) understand Arkansas Post's role as a trading center 5) know when Arkansas became a U. S. Territory 5) be able to identify Robert Crittenden, James Polk, and William Woodruff 	G.2.3.4, G.3.4.1, H.6.3.2, H.6.4.3, H.6.4.12, H.6.4.14, OV.1.4.1, OV.1.4.6, OV.1.4.8, OV.1.4.10, OV.1.4.12, OV.2.4.1, OV.2.4.3, W.4.4.7, W.5.4.2, W.5.4.4, W.5.4.9, W.5.4.10, W.7.4.2, W.7.4.4, R.9.4.5, R.9.4.9, R.9.4.10, R.11.4.8, IR.12.4.1
Lesson 6 - A Hard Way to Make a Living		
Focus/Goals	At the end of the lesson students should:	ADE Frameworks
The emphasis in this session is subsistence farming in early Arkansas.	<ol style="list-style-type: none"> 1) know the basic elements of an early (Territorial Period) farmstead 2) know that Arkansas became a state in 1836 3) know that there were steamboats on the Arkansas rivers by the 1830s 4) understand that the word 'Capital' refers to financial assets 	G.2.3.4, G.3.4.1, H.6.3.2, H.6.4.3, H.6.4.12, H.6.4.14, OV.1.4.1, OV.1.4.6, OV.1.4.8, OV.1.4.10, OV.1.4.12, OV.2.4.1, OV.2.4.3, W.4.4.7, W.5.4.2, W.5.4.4, W.5.4.9, W.5.4.10, W.7.4.2, W.7.4.4, R.9.4.5, R.9.4.9, R.9.4.10, R.11.4.8, IR.12.4.1

Lesson 7 - Urban Life in Early Arkansas		
Focus/Goals	At the end of the lesson students should:	ADE Frameworks
The emphasis in this session on life in an early Arkansas urban center.	<ol style="list-style-type: none"> 1) know that the town of Washington was an important urban center in early 19th Century Arkansas. 2) know the general route of the Southwest Trail 3) appreciate the relationship between urban centers and transportation routes 4) know what a county seat is 5) know the county seat of the county in which they live 6) understand something of the role of newspapers in the development of Arkansas commerce 	G.2.3.4, G.3.4.1, H.6.3.2, H.6.4.3, H.6.4.12, H.6.4.14, OV.1.4.1, OV.1.4.6, OV.1.4.8, OV.1.4.10, OV.1.4.12, OV.2.4.1, OV.2.4.3, W.4.4.7, W.5.4.2, W.5.4.4, W.5.4.9, W.5.4.10, W.7.4.2, W.7.4.4, R.9.4.5, R.9.4.9, R.9.4.10, R.11.4.8, IR.12.4.1
Lesson 8 - Plantation Life		
Focus/Goals	At the end of the lesson students should:	ADE Frameworks
The emphasis in this session is on life on an eastern Arkansas plantation from a slave's point of view	<ol style="list-style-type: none"> 1) know when the Civil War began 2) know the principal reason for the Civil War 3) know the function of levees 4) know the importance of cotton as a cash crop in 19th Century Arkansas 5) know that most plantations were found in the Mississippi River Valley 	G.2.3.4, G.3.4.1, H.6.3.2, H.6.4.3, H.6.4.12, H.6.4.14, OV.1.4.1, OV.1.4.6, OV.1.4.8, OV.1.4.10, OV.1.4.12, OV.2.4.1, OV.2.4.3, W.4.4.7, W.5.4.2, W.5.4.4, W.5.4.9, W.5.4.10, W.7.4.2, W.7.4.4, R.9.4.5, R.9.4.9, R.9.4.10, R.11.4.8, IR.12.4.1
Lesson 9 - Life on the Mississippi		
Focus/Goals	At the end of the lesson students should:	ADE Frameworks
The emphasis in this session is on transportation - review session	<ol style="list-style-type: none"> 1) know when the Civil War ended. 2) appreciate the importance of steamboats for Arkansas commerce 3) understand that many Arkansas communities have been lost to the Mississippi River 	G.2.3.4, G.3.4.1, H.6.3.2, H.6.4.3, H.6.4.12, H.6.4.14, OV.1.4.1, OV.1.4.6, OV.1.4.8, OV.1.4.10, OV.1.4.12, OV.2.4.1, OV.2.4.3, W.4.4.7, W.5.4.2, W.5.4.4, W.5.4.9, W.5.4.10, W.7.4.2, W.7.4.4, R.9.4.5, R.9.4.9, R.9.4.10, R.11.4.8, IR.12.4.1

Lesson 10 - The Railroads Arrive along with Sharecroppers and Tenants		
Focus/Goals	At the end of the lesson students should:	ADE Frameworks
The emphasis in this session is on coming of the railroads and the development of sharecropping and tenant farming in the post-Civil War period	<ol style="list-style-type: none"> 1) know the name of the first railroad completed in Arkansas. 2) know when it was completed. 3) know where it was located 4) understand the basic elements in the concept of Eminent Domain 4) be able to discuss the basic elements of the sharecropping system 	G.2.3.4, G.3.4.1, H.6.3.2, H.6.4.3, H.6.4.12, H.6.4.14, OV.1.4.1, OV.1.4.6, OV.1.4.8, OV.1.4.10, OV.1.4.12, OV.2.4.1, OV.2.4.3, W.4.4.7, W.5.4.2, W.5.4.4, W.5.4.9, W.5.4.10, W.7.4.2, W.7.4.4, R.9.4.5, R.9.4.9, R.9.4.10, R.11.4.8, IR.12.4.1
Lesson 11 - Welcome to Hot Springs		
Focus/Goals	At the end of the lesson students should:	ADE Frameworks
The emphasis in this session is Arkansas as a tourist attraction	<ol style="list-style-type: none"> 1) appreciate the importance of tourism to Arkansas's economy 2) be aware of the importance of the health care in Arkansas's economy 	G.2.3.4, G.3.4.1, H.6.3.2, H.6.4.3, H.6.4.12, H.6.4.14, OV.1.4.1, OV.1.4.6, OV.1.4.8, OV.1.4.10, OV.1.4.12, OV.2.4.1, OV.2.4.3, W.4.4.7, W.5.4.2, W.5.4.4, W.5.4.9, W.5.4.10, W.7.4.2, W.7.4.4, R.9.4.5, R.9.4.9, R.9.4.10, R.11.4.8, IR.12.4.1
Lesson 12 - The Big Pines		
Focus/Goals	At the end of the lesson students should:	ADE Frameworks
The emphasis in this session is the timber industry on the Gulf Coastal Plain	<ol style="list-style-type: none"> 1) be aware of the importance of the timber industry to Arkansas's economy 2) have a basic understanding of the way in which corporations function 3) understand the interconnected relationship between the timber industry and the railways. 4) appreciate how much of a factor credit has been in Arkansas's economy 	G.2.3.4, G.3.4.1, H.6.3.2, H.6.4.3, H.6.4.12, H.6.4.14, OV.1.4.1, OV.1.4.6, OV.1.4.8, OV.1.4.10, OV.1.4.12, OV.2.4.1, OV.2.4.3, W.4.4.7, W.5.4.2, W.5.4.4, W.5.4.9, W.5.4.10, W.7.4.2, W.7.4.4, R.9.4.5, R.9.4.9, R.9.4.10, R.11.4.8, IR.12.4.1

Lesson 13 - Boom Town Arkansas		
Focus/Goals	At the end of the lesson students should:	ADE Frameworks
The emphasis in this session is the development of the oil resources in southern Arkansas	<ol style="list-style-type: none"> 1) appreciate the importance of the energy industry in Arkansas's economy 2) understand the concept of mineral rights 	G.2.3.4, G.3.4.1, H.6.3.2, H.6.4.3, H.6.4.12, H.6.4.14, OV.1.4.1, OV.1.4.6, OV.1.4.8, OV.1.4.10, OV.1.4.12, OV.2.4.1, OV.2.4.3, W.4.4.7, W.5.4.2, W.5.4.4, W.5.4.9, W.5.4.10, W.7.4.2, W.7.4.4, R.9.4.5, R.9.4.9, R.9.4.10, R.11.4.8, IR.12.4.1
Lesson 14 - Depression in the Delta		
Focus/Goals	At the end of the lesson students should:	ADE Frameworks
The emphasis in this session is the Depression Era in eastern Arkansas	<ol style="list-style-type: none"> 1) know the basic features of the Great Depression in eastern Arkansas 2) know the basic elements of the Law of Supply and Demand 3) know what the Southern Tenant Farmers Union was 	G.2.3.4, G.3.4.1, H.6.3.2, H.6.4.3, H.6.4.12, H.6.4.14, OV.1.4.1, OV.1.4.6, OV.1.4.8, OV.1.4.10, OV.1.4.12, OV.2.4.1, OV.2.4.3, W.4.4.7, W.5.4.2, W.5.4.4, W.5.4.9, W.5.4.10, W.7.4.2, W.7.4.4, R.9.4.5, R.9.4.9, R.9.4.10, R.11.4.8, IR.12.4.1
Lesson 15 - Auburn		
Focus/Goals	At the end of the lesson students should:	ADE Frameworks
The emphasis in this session is the farming community of Auburn in western Arkansas	<ol style="list-style-type: none"> 1) know when World War II began and ended 2) know that Fort Chaffee in western Arkansas was created to be used to train soldier for World War II. 3) appreciate the importance of markets throughout the United States for Arkansas's economy 4) know that the United States government established several important programs to help the problem of unemployment during the Great Depression. 5) be aware of the differences between agriculture in eastern and western Arkansas 	G.2.3.4, G.3.4.1, H.6.3.2, H.6.4.3, H.6.4.12, H.6.4.14, OV.1.4.1, OV.1.4.6, OV.1.4.8, OV.1.4.10, OV.1.4.12, OV.2.4.1, OV.2.4.3, W.4.4.7, W.5.4.2, W.5.4.4, W.5.4.9, W.5.4.10, W.7.4.2, W.7.4.4, R.9.4.5, R.9.4.9, R.9.4.10, R.11.4.8, IR.12.4.1

Lesson 16 - Rice Fields and Air Planes		
Focus/Goals	At the end of the lesson students should:	ADE Frameworks
The emphasis in this session is on contemporary agricultural activities in eastern Arkansas	<ol style="list-style-type: none"> 1) know when World War II began and ended. 2) Be able to identify the McClellan-Kerr Arkansas River Navigation System; how it functions and when, and by whom, it was constructed 3) Know the importance of rice for Arkansas's economy 4) Understand the meaning of the term 'diversification' in agriculture. 5) Be aware of some of the environmental hazards involved in modern agriculture. 6) Understand that farming with large machinery is a fairly recent development. 7) Know what the United States Interstate Highway System is and when it began. 	G.2.3.4, G.3.4.1, H.6.3.2, H.6.4.3, H.6.4.12, H.6.4.14, OV.1.4.1, OV.1.4.6, OV.1.4.8, OV.1.4.10, OV.1.4.12, OV.2.4.1, OV.2.4.3, W.4.4.7, W.5.4.2, W.5.4.4, W.5.4.9, W.5.4.10, W.7.4.2, W.7.4.4, R.9.4.5, R.9.4.9, R.9.4.10, R.11.4.8, IR.12.4.1
Lesson 17 - Shopping Centers and Chicken Farms		
Focus/Goals	At the end of the lesson students should:	ADE Frameworks
The emphasis in this session is on the new Arkansas economy as exemplified in northwest Arkansas	<ol style="list-style-type: none"> 1) understand the importance of the poultry industry for Arkansas's economy 2) know that Wal-Mart's corporate headquarters are located in Bentonville, Arkansas 3) appreciate the global nature of our contemporary economy 	G.2.3.4, G.3.4.1, H.6.3.2, H.6.4.3, H.6.4.12, H.6.4.14, OV.1.4.1, OV.1.4.6, OV.1.4.8, OV.1.4.10, OV.1.4.12, OV.2.4.1, OV.2.4.3, W.4.4.7, W.5.4.2, W.5.4.4, W.5.4.9, W.5.4.10, W.7.4.2, W.7.4.4, R.9.4.5, R.9.4.9, R.9.4.10, R.11.4.8, IR.12.4.1
Lesson 18 - Home Again		
Focus/Goals	At the end of the lesson students should:	ADE Frameworks
The emphasis in this session is to provide a general review and reflection over the entire journey	be able to sketch many of the important aspects of Arkansas's economy as it has changed over the past 200 or so years	G.2.3.4, G.3.4.1, H.6.3.2, H.6.4.3, H.6.4.12, H.6.4.14, OV.1.4.1, OV.1.4.6, OV.1.4.8, OV.1.4.10, OV.1.4.12, OV.2.4.1, OV.2.4.3, W.4.4.7, W.5.4.2, W.5.4.4, W.5.4.9, W.5.4.10, W.7.4.2, W.7.4.4, R.9.4.5, R.9.4.9, R.9.4.10, R.11.4.8, IR.12.4.1