

# The Arkansas Studies Curriculum

## Vivianna Becomes an Arkansan

### Unit Overview and Curriculum Map

#### Unit Overview

Focus	Expectations	ADE Frameworks
Understanding the major attributes of our national and state governments and the role of their citizens	At the end of the Unit students will be able to identify the major branches of the United States and Arkansas governments; understand how the governments of the United States and Arkansas fit together; and, understand that citizenship has both rights and responsibilities.	C.5.2.4, C.5.3.4, C.5.4.6, C.5.5.1*, C.5.6.1*, H.6.K.2, H.6.3.1, H.6.4.1, H.6.4.2., OV.1.3.1, OV.1.2.3, OV.1.3.4, OV.1.2.6, OV.1.3.2, OV.1.3.7, OV.1.3.10, OV.2.3.1, OV.2.3.2, OV.2.3.3, W.4.3.2, W.4.3.14, W.5.3.1, W.5.3.4, R.9.3.3, R.9.3.5, R.9.3.7, R.10.3.1, R.11.3.1, R.11.3.12, IR.12.3.1

#### Lesson Summaries

##### Lesson 1. Introduction. *Vivianna Becomes an Arkansan*; Chapter 1, pp. 1 - 5

Focus/Goals	At the end of the lesson students should:	ADE Frameworks
Introduction to the subject matter	1) recognize the main characters of the story 2) be aware that this unit is about citizenship 3) formulate an initial, working definition of citizenship	OV.1.3.1, OV.1.2.3/3.4, OV.1.3.2, OV.1.3.10, OV.1.2.10, OV.1.3.12, OV.2.3.1, OV.2.3.2, OV.2.3.3, R.10.3.1, R.11.3.12

\* = Arkansas History emphasis

**Lesson 2. Symbols. *Vivianna Becomes an Arkansan*; Chapter 2, pp. 6 - 20**

Focus/Goals	At the end of the lesson students should:	
how symbols relate to groups and governments	1) recognize the use and importance of symbols 2) discuss the role symbols play in our social identifications 3) identify symbols for the United States and Arkansas	C.5.K.1, C.5.K.2, C.5.K.4, C.5.1.1, C.5.1.4, C.5.2.1, C.5.2.2, C.5.3.1, C.5.3.2, H.6.1.2*, H.6.2.2*, OV.1.3.1, OV.1.2.3, OV.1.3.4, OV.1.2.6, OV.1.3.2, OV.1.3.7, OV.1.3.10, OV.2.3.1, OV.2.3.2, OV.2.3.3, R.9.3.3, R.9.3.5, R.9.3.7, R.10.3.1, R.11.3.1, R.11.3.12, IR.12.3.1

\* = Arkansas History emphasis

**Lesson 3. The Flags. *Vivianna Becomes an Arkansan*; Chapter 3, pp. 21 - 37**

Focus/Goals	At the end of the lesson students should:	ADE Frameworks
the history and symbolism of the United States and Arkansas flags	1) recognize the Arkansas and the United States flags 2) understand the basic symbolism of both flags	C.5.2.4, C.5.3.4, C.5.4.6, C.5.5.1*, C.5.6.1*, H.6.K.2, H.6.3.1, H.6.4.1, H.6.4.2., OV.1.3.1, OV.1.2.3, OV.1.3.4, OV.1.2.6, OV.1.3.2, OV.1.3.7, OV.1.3.10, OV.2.3.1, OV.2.3.2, OV.2.3.3, W.4.3.2, W.4.3.14, W.5.3.1, W.5.3.4, R.9.3.3, R.9.3.5, R.9.3.7, R.10.3.1, R.11.3.1, R.11.3.12, IR.12.3.1

\* = Arkansas History emphasis

**Lesson 4. Declaration of Independence. *Vivianna Becomes an Arkansan*; Chapter 4, pp. 38 - 48**

Focus/Goals	At the end of the lesson students should:	ADE Frameworks
the basic ideas and history of the Declaration of Independence	1) know what the Declaration of Independence is 2) know how, when, and by whom the Declaration of Independence was written 3) be able to discuss the basic ideas of <i>unalienable rights, that all men are created equal, and consent of the governed</i>	C.4.3.3, C.5.4.1, C.5.4.1, OV.1.3.1, OV.1.2.3, OV.1.3.4, OV.1.2.6, OV.1.3.2, OV.1.3.7, OV.1.3.10, OV.2.3.1, OV.2.3.2, OV.2.3.3, R.9.3.3, R.9.3.5, R.9.3.7, R.10.3.1, R.11.3.1, R.11.3.12, IR.12.3.1

\* = Arkansas History emphasis

**Lesson 5. The Constitution. *Vivianna Becomes an Arkansan*; Chapter 5, pp. 49 - 61**

Focus/Goals	At the end of the lesson students should:	ADE Frameworks
the basic ideas and history of the United States Constitution	1) know what the United States Constitution is 2) know how, when, and by whom the U. S. Constitution was established 3) be able to discuss the basic ideas of the rule of law and balance of power 4) know that Arkansas has a constitution that is modeled after the U. S. Constitution	C.4.2.4, C.5.3.1, C.5.4.1, C.5.5.1, C.5.5.2, OV.1.3.1, OV.1.2.3, OV.1.3.4, OV.1.2.6, OV.1.3.2, OV.1.3.7, OV.1.3.10, OV.2.3.1, OV.2.3.2, OV.2.3.3, W.4.3.2, W.4.3.14, W.5.3.1, W.5.3.4, R.9.3.3, R.9.3.5, R.9.3.7, R.10.3.1, R.11.3.1, R.11.3.12, IR.12.3.1

\* = Arkansas History emphasis

**Lesson 6. Governmental Structure. *Vivianna Becomes an Arkansan*; Chapter 6, pp. 62 - 76**

Focus/Goals	At the end of the lesson students should:	ADE Frameworks
how the United States and Arkansas government are structured	1) identify the major branches of the United States and Arkansas State governments 2) know how these different branches relate to each other 3) name the Governor of Arkansas, the President of the United States, the two Arkansas U. S. Senators, and the U. S. Representative from their district	C.4.3.3*, C.4.4.3*, C.4.5.1*, C.4.5.2, C.4.5.3*, C.4.5.4*, C.4.5.5*, C.4.5.6*, C.4.5.7*, C.4.6.1*, C.4.6.3*, C.4.6.5*, C.4.6.7*, OV.1.3.1, OV.1.2.3, OV.1.3.4, OV.1.2.6, OV.1.3.2, OV.1.3.7, OV.1.3.10, OV.2.3.1, OV.2.3.2, OV.2.3.3, R.9.3.3, R.9.3.5, R.9.3.7, R.10.3.1, R.11.3.1, R.11.3.12, IR.12.3.1

\* = Arkansas History emphasis

**Lesson 7. Summary. *Vivianna Becomes an Arkansan*; Chapter 2, pp. 77 - 90**

Focus/Goals	At the end of the lesson students should:	ADE Frameworks
providing a summary of what the students have learned so far	1) pass the U. S. Citizenship test	C.4.3.3*, C.4.4.3*, C.4.5.1*, C.4.5.2, C.4.5.3*, C.4.5.4*, C.4.5.5*, C.4.5.6*, C.4.5.7*, C.4.6.1*, C.4.6.3*, C.4.6.5*, C.4.6.7*, OV.1.3.1, OV.1.2.3, OV.1.3.4, OV.1.2.6, OV.1.3.2, OV.1.3.7, OV.1.3.10, OV.2.3.1, OV.2.3.2, OV.2.3.3, W.4.3.2, W.4.3.14, W.5.3.1, W.5.3.4, R.9.3.3, R.9.3.5, R.9.3.7, R.10.3.1, R.11.3.1, R.11.3.12, IR.12.3.1

\* = Arkansas History emphasis

**Lesson 8. Celebration. *Vivianna Becomes an Arkansan*; Chapter 8, pp. 91 - 101**

Focus/Goals	At the end of the lesson students should:	ADE Frameworks
the emphasis here is to show how many different cultural groups make one Arkansas	1) understand that being a citizen of Arkansas means living in a society with people who have different cultural traditions 2) understand that being a citizen involves responsibilities as well as rights	G.2.3.2*, G.2.4.1*, G.2.4.2, C.4.3.4, OV.1.3.1, OV.1.2.3, OV.1.3.4, OV.1.2.6, OV.1.3.2, OV.1.3.7, OV.1.3.10, OV.2.3.1, OV.2.3.2, OV.2.3.3, R.9.3.3, R.9.3.5, R.9.3.7, R.10.3.1, R.11.3.1, R.11.3.12, IR.12.3.1

\* = Arkansas History emphasis

**Lesson 9. Our Community**

Focus/Goals	At the end of the lesson students should:	ADE Frameworks
developing knowledge about local, community government	1) know the structure of their local government 2) know the names of their local officials 3) be familiar with the major local, state, and national agencies that directly serve their community	C.4.3.1, C. 4.3.2, C.4.3.3., W.4.3.2, W.4.3.14, W.5.3.1, W.5.3.4