

Lesson 1 - Geographic Review		
Focus/Goals	At the end of the lesson students should:	2006 Frameworks
The emphasis is to place Arkansas within the World and US geographic context and to introduce some standard map features	be familiar with Arkansas's position within the geography of the United States and the World; know that maps contain legends which help interpret what is displayed on the map; and, understand that on most maps north is at the top, south is at the bottom, east is on the right, and west is on the left	G.1.2.2, G.1.1.3, G.1.2.3, G.1.2.4, G.1.2.6, G.1.2.7, G.1.2.10, G.1.2.11, G.1.2.12, G.1.3.8, OV.1.2.1, OV.1.2.12, OV.2.2.1,
Lesson 2 - Where we are in Arkansas		
Focus/Goals	At the end of the lesson students should:	2006 Frameworks
The emphasis in this session is to explain how Arkansas is divided into counties, towns, and cities.	understand what a county is; know the name of the county in which they live know how counties and ; towns or cities (municipal entities) relate to each other; know the name of the political entity (county, town, city) in which their school is located	G.1.2.2, C.4.2.1, C.4.2.2, C.4.2.3, OV.1.2.1, OV.1.2.6, OV.1.2.7, OV.1.2.12, OV.2.2.1
Lesson 3 - Arkansas Overview		
Focus/Goals	At the end of the lesson students should:	2006 Frameworks
The emphasis is to review what the students know about Arkansas' physical characteristic.	know the major natural divisions of Arkansas and where they are located	G.1.2.2, G.1.1.3, G.1.2.3, G.1.2.4, G.1.2.6, G.1.2.7, G.1.2.10, G.1.2.11, G.1.2.12, G.1.3.9, OV.1.2.1, OV.1.2.6, OV.1.2.7, OV.1.2.12, OV.2.2.1, OV.2.2.2
Lesson 4 - The Adventure Begins		
Focus/Goals	At the end of the lesson students should:	2006 Frameworks
The emphasis in this session is to introduce the class to the main characters and general plot-line of <i>Sydney and Garrett's Great Arkansas Adventure</i>	recognize the main characters in the story and have a good, general preview of the story line	G.1.2.3, OV.1.2.1, OV.1.2.6, OV.1.2.7, OV.1.2.12, OV.2.2.1, W.4.2.6, W.5.2.1, W.5.2.6, W.7.2.1, R.9.2.5, R.10.2.8, R.10.2.18, R.11.2.7, IR.12.2.1

Lesson 5 - Off We Go		
Focus/Goals	At the end of the lesson students should:	2006 Frameworks
The emphasis in this lesson plan is to provide more information about Arkansas as a general orientation for the adventure	know that the capitol of Arkansas is in Little Rock; be able to recognize the capital building; know that Little Rock is near the center of the state; know that the Arkansas River flows by Little Rock; know that Pinnacle Mountain is located near (west of) Little Rock; name the major rivers of Arkansas and know generally where they are; and, be able to identify several animals that are native to Arkansas	G.1.2.3, G.1.3.2, G.1.3.9, G.1.4.2, G.1.4.9, E.8.2.3, OV.1.2.1, OV.1.2.6, OV.1.2.7, OV.1.2.12, OV.2.2.1, W.4.2.6, W.5.2.1, W.5.2.6, W.7.2.1, R.9.2.5, R.10.2.8, R.10.2.18, R.11.2.7, IR.12.2.1
Lesson 6 - The Ozarks, Part 1		
Focus/Goals	At the end of the lesson students should:	2006 Frameworks
The emphasis in this lesson plan is to introduce students to the major characteristics of the Ozark region.	be able to locate the Ozark region on a map of Arkansas; know that the Ozark Mountains have tall mountains and deep valleys; know where the name Ozark came from; know that the bedrock of the Ozarks is composed of horizontal beds of sediments that were hardened beneath a sea millions of years ago; understand that running water erodes the earth's surface as it flows across the landscape; know that there are many caves in the Ozarks and the Blanchard Springs Caverns is one of the most famous caves in the United States; know that both the Buffalo and White rivers flow through the Ozarks; be able to recognize the Wolf house as one of the oldest houses in Arkansas and that, as a log structure, is made like many of the early houses constructed in Arkansas	G.1.1.7, G.1.2.8, G.1.3.7, G.1.3.9, G.1.4.2, G.1.4.9, H.6.3.14, E.8.2.3, OV.1.2.1, OV.1.2.6, OV.1.2.7, OV.1.2.12, OV.2.2.1, W.4.2.6, W.5.2.1, W.5.2.6, W.7.2.1, R.9.2.5, R.10.2.8, R.10.2.18, R.11.2.7, IR.12.2.1
Lesson 7 - The Ozarks, Part 2		
Focus/Goals	At the end of the lesson students should:	2006 Frameworks
The emphasis in this lesson is to have students develop their own understandings of the Ozark region	be able to present a coherent description of the major characteristics of the Ozarks	G.1.3.7, G.1.3.9, G.1.4.2, G.1.4.9, E.8.2.3, OV.1.2.1, OV.1.2.6, OV.1.2.7, OV.1.2.12, OV.2.2.1, W.4.2.6, W.5.2.1, W.5.2.6, W.7.2.1, R.9.2.5, R.10.2.8, R.10.2.18, R.11.2.7, IR.12.2.1

Lesson 8 - The Arkansas River Valley, Part 1		
Focus/Goals	At the end of the lesson students should:	2006 Frameworks
The emphasis in this lesson plan is to introduce students to the major physical characteristics of the Arkansas River Valley	know that the Arkansas River runs across the state from west to east; know that the Arkansas River serves as a major transportation route for many different commodities; know that the Arkansas River Valley has both wide, level valleys and steep mountains; be able to identify the general location of the Arkansas River Valley on a map of Arkansas; be able to identify Mount Magazine as Arkansas' highest mountain and point to its general location on a map of Arkansas; be able to locate Fort Smith on a map of Arkansas and know that the original fort was established to keep the peace between the Osage and Cherokee tribes	G.1.3.7, G.1.3.9, G.1.4.2, G.1.4.9, H.6.1.9, H.6.2.11, H.6.4.3, E.8.2.3, OV.1.2.1, OV.1.2.6, OV.1.2.7, OV.1.2.12, OV.2.2.1, W.4.2.6, W.5.2.1, W.5.2.6, W.7.2.1, R.9.2.5, R.10.2.8, R.10.2.18, R.11.2.7, IR.12.2.1
Lesson 9 - The Arkansas River Valley, Part 2		
Focus/Goals	At the end of the lesson students should:	2006 Frameworks
The emphasis in this lesson is to have students develop their own understandings of the Arkansas River Valley	be able to present a coherent description of the major characteristics of the Arkansas River Valley	G.1.3.7, G.1.3.9, G.1.4.2, G.1.4.9, OV.1.2.1, OV.1.2.6, OV.1.2.7, OV.1.2.12, OV.2.2.1, W.4.2.6, W.5.2.1, W.5.2.6, W.7.2.1, R.9.2.5, R.10.2.8, R.10.2.18, R.11.2.7, IR.12.2.1
Lesson 10 - The Ouachita Mountains, Part 1		
Focus/Goals	At the end of the lesson students should:	2006 Frameworks
The emphasis in this lesson plan is to introduce students to the major physical characteristics of the Ouachita Mountains	be able to locate the Ouachita Mountains on a map of Arkansas; know that they have long steep ridges; know that this area was once under a sea; know that the ridges were pushed-up by continental pressure from the south; know that Hot Springs is in the Ouachita Mountains; know that the Ouachita Mountains contain novaculite used by Native Americans to make tools; know that the Crater of Diamonds in Murfreesboro is one of very few places in American where diamonds are found; know that dams control the flow of many rivers in the Ouachita Mountains	G.1.3.7, G.1.3.9, G.1.4.2, G.1.4.9, H.6.1.3, H.6.2.3, E.8.2.3, OV.1.2.1, OV.1.2.6, OV.1.2.7, OV.1.2.12, OV.2.2.1, W.4.2.6, W.5.2.1, W.5.2.6, W.7.2.1, R.9.2.5, R.10.2.8, R.10.2.18, R.11.2.7, IR.12.2.1

Lesson 11 - The Ouachita Mountains, Part 2		
Focus/Goals	At the end of the lesson students should:	2006 Frameworks
The emphasis in this lesson is to have students develop their own understandings of the Ouachita Mountain region	be able to present a coherent description of the major characteristics of the Ouachita Mountains.	OV.1.2.1, OV.1.2.6, OV.1.2.7, OV.1.2.12, OV.2.2.1, W.4.2.6, W.5.2.1, W.5.2.6, W.7.2.1, R.9.2.5, R.10.2.8, R.10.2.18, R.11.2.7, IR.12.2.1
Lesson 12 - The Gulf Coastal Plain, Part 1		
Focus/Goals	At the end of the lesson students should:	
The emphasis in this lesson plan is to introduce students to the major physical characteristics of the Gulf Coastal Plain	be able to locate the Gulf Coastal Plain on a map of Arkansas; know that the sediments of the Gulf Coastal Plain are different from those of the Ozarks and Ouachita Mountains; know that these are sediments washed down from the mountains millions of years ago; know that this region is famous for its pine trees and the growing and harvesting pine trees is a major industry in this portion of Arkansas; be aware that the Gulf Coastal Plain forests contain important animals, some of which are endangered; be able to locate the Red River on a map of Arkansas; know that what is now Old Washington State Park contains one of the oldest towns in Arkansas	G.1.3.7, G.1.3.9, G.1.4.2, G.1.4.9, H.6.1.3, H.6.2.3, H.6.4.3, E.8.2.3, OV.1.2.1, OV.1.2.6, OV.1.2.7, OV.1.2.12, OV.2.2.1, W.4.2.6, W.5.2.1, W.5.2.6, W.7.2.1, R.9.2.5, R.10.2.8, R.10.2.18, R.11.2.7, IR.12.2.1

Lesson 13 - The Gulf Coastal Plain, Part 2		
Focus/Goals	At the end of the lesson students should:	2006 Frameworks
The emphasis in this lesson is to have students develop their own understandings of the Gulf Coastal Plain region	be able to present a coherent description of the major characteristics of the Gulf Coastal Plain	G.1.3.7, G.1.3.9, G.1.4.2, G.1.4.9, OV.1.2.1, OV.1.2.6, OV.1.2.7, OV.1.2.12, OV.2.2.1, W.4.2.6, W.5.2.1, W.5.2.6, W.7.2.1, R.9.2.5, R.10.2.8, R.10.2.18, R.11.2.7, IR.12.2.1
Lesson 14 - The Mississippi River Valley, Part 1		
Focus/Goals	At the end of the lesson students should:	2006 Frameworks
The emphasis in this lesson plan is to introduce students to the major physical characteristics of the Mississippi River Valley	be able to point out the Mississippi River Valley on a map of Arkansas; be able to point out Lake Chicot on a map of Arkansas; know that this region was formed by the meandering movement of the Mississippi River, much of which has been done in the last 10,000 years; know that the Mississippi River is the most important water transportation route in America; know that the Arkansas, St. Francis, and White rivers all flow into the Mississippi River; know that this region contains large swamps and hardwood forests; know that this region was once the home of large plantation farms; know that much of Arkansas agricultural production is done in this region; know that Crowley's Ridge and the Grand Prairie are both located in this region; be able to point out the location of Crowley's Ridge	G.1.1.7, G.1.2.8, G.1.3.7, G.1.3.9, G.1.4.2, G.1.4.9, H.6.1.3, H.6.1.9, H.6.2.3, H.6.2.11, H.6.3.16, H.6.3.18, H.6.4.3, E.8.2.3, E.9.4.10, OV.1.2.1, OV.1.2.6, OV.1.2.7, OV.1.2.12, OV.2.2.1, W.4.2.6, W.5.2.1, W.5.2.6, W.7.2.1, R.9.2.5, R.10.2.8, R.10.2.18, R.11.2.7, IR.12.2.1
Lesson 15 - The Mississippi River Valley, Part 2		
Focus/Goals	At the end of the lesson students should:	2006 Frameworks
The emphasis in this lesson is to have students develop their own understandings of the Mississippi River Valley region	be able to present a coherent description of the major characteristics of the Mississippi River Valley	G.1.3.7, G.1.3.9, G.1.4.2, G.1.4.9, OV.1.2.1, OV.1.2.6, OV.1.2.7, OV.1.2.12, OV.2.2.1, W.4.2.6, W.5.2.1, W.5.2.6, W.7.2.1, R.9.2.5, R.10.2.8, R.10.2.18, R.11.2.7, IR.12.2.1
Lesson 16 - Back Home		
Focus/Goals	At the end of the lesson students should:	2006 Frameworks

<p>The emphasis in this lesson plan is to point out the major features of the urban landscape and to compare them with the rural and natural landscapes.</p>	<p>know the difference between rural, natural and urban landscapes; know where the major urban areas are in Arkansas; be aware of how much humans have changed the natural landscape; understand the reasons and some of the consequences of these changes</p>	<p>G.1.3.7, G.1.3.9, G.1.4.2, G.1.4.9, G.2.2.3, G.3.1.2, G.3.1.3, G.3.2.2, G.3.2.3, OV.1.2.1, OV.1.2.6, OV.1.2.7, OV.1.2.12, OV.2.2.1, W.4.2.6, W.5.2.1, W.5.2.6, W.7.2.1, R.9.2.5, R.10.2.8, R.10.2.18, R.11.2.7, IR.12.2.1</p>
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