

Lesson 1 - Where in the World is Arkansas?		
Focus/Goals	At the end of the lesson students should:	2006 Frameworks
The emphasis in this lesson is to remind students that Arkansas is a state, with a definite shape and place on the United States map, whose central governmental figure is called a governor.	be able to locate Arkansas on a United States map, know the name of Arkansas's governor, and understand that the role of the governor is to enforce rules the people have made.	G.1.K.3, G.1.K.4, G.1.K.10, G.1.1.2, G.1.1.3, C.4.1.4, OV.1.K.1, OV.1.K.6, OV.1.K.8, OV.2.K.1, OV.2.K.2, OV.2.K.6, R.8.K.8, R.9.K.5, R.9.K.6, R.11.K.13
Lesson 2 - The Natural State		
Focus/Goals	At the end of the lesson students should:	2006 Frameworks
The emphasis in this lesson is to remind students of Arkansas's major natural regions and physical characteristics.	be able to locate Arkansas's five major natural regions and identify some major characteristics of each one.	G.1.K.3, G.1.K.10, G.1.1.2, OV.1.K.1, OV.1.K.6, OV.1.K.8, OV.2.K.1, OV.2.K.2, OV.2.K.6, R.8.K.8, R.9.K.5, R.9.K.6, R.11.K.13
Lesson 3 - The Story Begins		
Focus/Goals	At the end of the lesson students should:	2006 Frameworks
The goal of this lesson is to introduce students to the principal characters in our story about Arkansas and to prepare them to think about how Arkansas has been different	know the major characters in the story line (Big Bear, Grandpa, Mary, Robert and Dave) and understand that Big Bear is telling Mary, Robert, and Dave stories about Arkansas that he learned from his Grandpa and other relatives	G.1.K.3, G.1.K.10, G.1.1.2, OV.1.1.2, OV.1.1.4, OV.1.1.5, OV.1.1.7, OV.1.1.9, OV.2.1.1, OV.2.1.2, OV.2.1.5, W.4.1.2, W.4.1.8, R.8.1.1, 4.9.1.10, R.9.1.14, R.10.1.12, IR.12.1.1, IR.12.1.5
Lesson 4 - Listening to the Past		
Focus/Goals	At the end of the lesson students should:	2006 Frameworks
The goal of this lesson is to introduce students to begin to develop student skills of listening and being aware of your circumstances.	know that you can learn about Arkansas by listening and paying attention to what's going on around you; that different people have different things going on around them, according to where they live; and, that families have stories to tell about how things were different in Arkansas than they are now	OV.1.1.2, OV.1.1.4, OV.1.1.5, OV.1.1.7, OV.1.1.9, OV.2.1.1, OV.2.1.2, OV.2.1.5, W.4.1.2, W.4.1.8, R.8.1.1, 4.9.1.10, R.9.1.14, R.10.1.12, IR.12.1.1, IR.12.1.5

Lesson 5 - World-Wide Change		
Focus/Goals	At the end of the lesson students should:	2006 Frameworks
The goal of this lesson is to introduce students to the idea that the physical environment of Arkansas hasn't always been like it is now.	know that before there were people in Arkansas the climate was much colder and that there were lots of different kinds of animals here then and that the land is much older than the people who live here.	G.1.K.7, G.1.1.7, H.6.K.2, H.6.1.2, H.6.2.2, OV1.1.2, OV.1.1.4, OV.1.1.5, OV.1.1.7, OV.1.1.9, 9V.2.1.1, OV.2.1.2, OV.2.1.5, W.4.1.2, W.4.1.8, R.8.1.1, 4.9.1.10, R.9.1.14, R.10.1.12, IR.12.1.1, IR.12.1.5
Lesson 6 - Different Times, Different People		
Focus/Goals	At the end of the lesson students should:	2006 Frameworks
The goal of this lesson is to introduce the text <i>Where Did We Come From, Grandpa?</i> The goal here is to emphasize the concept of different peoples and different cultures.	be aware that lots of different people from lots of different places have made Arkansas their home. Subsequent lessons will provide opportunities to consider individual groups in more detail.	G.1.K.4, G.1.1.3, G.2.1.2, G.3.1.1, G.2.2.2, OV1.1.2, OV.1.1.4, OV.1.1.5, OV.1.1.7, OV.1.1.9, OV.2.1.1, OV.2.1.2, OV.2.1.5, W.4.1.2, W.4.1.8, R.8.1.1, 4.9.1.10, R.9.1.14, R.10.1.12, IR.12.1.1, IR.12.1.5
Lesson 7 - Arkansas's First People		
Focus/Goals	At the end of the lesson students should:	2006 Frameworks
The goal of this lesson is to introduce students to some of Arkansas' Native Americans.	know that Native Americans were the first people who lived in Arkansas and that there were some considerable differences between different groups of Native Americans	H.6.K.2, H.6.1.2, H.6.1.9, H.6.2.2, H.6.2.11, OV1.1.2, OV.1.1.4, OV.1.1.5, OV.1.1.7, OV.1.1.9, OV.2.1.1, OV.2.1.2, OV.2.1.5, W.4.1.2, W.4.1.8, R.8.1.1, R.9.1.10, R.9.1.14, R.10.1.12, IR.12.1.1, IR.12.1.5

Lesson 8 - Explorers and Adventurers

Focus/Goals	At the end of the lesson students should:	2006 Frameworks
<p>The goal of this lesson is for students to know, in general terms, the sequence of the early European contact with Arkansas' Native American people.</p>	<p>know that the first people of European traditions came to Arkansas in 1541 as part of the Spanish exploration and conquest of the New World; that these first Europeans encountered a thriving and widespread culture of Native Americans; that the next Europeans to arrive in Arkansas were part of the French exploration which wanted to establish trading colonies; that the French arrived over a hundred years after the Spanish left Arkansas and that many of the Native American groups that the Spanish met were now gone; that it was the French who established Arkansas Post on the Arkansas River in 1682; and, that the name "Arkansas" comes from the French word for the Quapaw people and that many of our current names for places in Arkansas were first given by the French</p>	<p>G.1.K.3, G.1.K.4, G.1.1.3, G.1.1.2, H.6.1.3, H.6.1.10, OV1.1.2, OV.1.1.4, OV.1.1.5, OV.1.1.7, OV.1.1.9, 9V.2.1.1, OV.2.1.2, OV.2.1.5, W.4.1.2, W.4.1.8, R.8.1.1, 4.9.1.10, R.9.1.14, R.10.1.12, IR.12.1.1, IR.12.1.5</p>

Lesson 9 - The First Settlers, Part 1

Focus/Goals	At the end of the lesson students should:	2006 Frameworks
<p>The emphasis in this lesson is learning about the first settlers to come to Arkansas after the Louisiana Purchase in 1803.</p>	<p>Arkansas officially became part of the United States through the Louisiana Purchase from France in 1803; know that soon after Arkansas became part of the United States most of the people who came to Arkansas were people who came to acquire land for farming; that many of these early farmers originally came from the British Isles; that these settlers made many changes to the Arkansas landscape, clearing forests, planting crops, building roads and towns; and, that people were able to acquire land for farms, homes, and businesses because of the Public Land Survey System.</p>	<p>G.1.K.3, G.1.K.4, G.1.1.2, G.1.1.3, H.6.1.7, H.6.1.10, H.6.2.12, OV1.1.2, OV.1.1.4, OV.1.1.5, OV.1.1.7, OV.1.1.9, 9V.2.1.1, OV.2.1.2, OV.2.1.5, W.4.1.2, W.4.1.8, R.8.1.1, 4.9.1.10, R.9.1.14, R.10.1.12, IR.12.1.1, IR.12.1.5</p>

Lesson 10 - The First Settlers, Part 2

Focus/Goals	At the end of the lesson students should:	2006 Frameworks

<p>The focus in this session is on African Americans in 19th century Arkansas</p>	<p>know that many early Arkansans were from Africa and were brought to Arkansas as slaves; not all African Americans in Arkansas were slaves; and, that after the Civil War all of Arkansas' people were free</p>	<p>G.1.K.3, G.1.K.4, H.6.1.7, H.6.1.10, H.6.2.12, OV1.1.2, OV.1.1.4, OV.1.1.5, OV.1.1.7, OV.1.1.9, 9V.2.1.1, OV.2.1.2, OV.2.1.5, W.4.1.2, W.4.1.8, R.8.1.1, 4.9.1.10, R.9.1.14, R.10.1.12, IR.12.1.1, IR.12.1.5</p>
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Lesson 11 - More People, More Changes, Part 1

Focus/Goals	At the end of the lesson students should:	2006 Frameworks
<p>The goal of this and the following lesson is to teach students that since the Civil War there have been many, many changes to the way people lived in Arkansas and that many people, from all over the world, have come to make Arkansas their home. In this section we focus on people who have come to Arkansas during the period between the Civil War and World War II.</p>	<p>know that even though most of the people who came to Arkansas in the late 19th and early 20th Century came from elsewhere in the United States, a great many of these people came from places in Europe like Germany, Poland, and Italy; that there have been many changes in the way in which people came to Arkansas and how they moved from place to place once they were here; and, that there have been many changes in the way in which people in Arkansas communicated with each other and with people elsewhere in the world</p>	<p>G.1.K.4, G.1.1.3, H.6.1.7, H.6.1.10, H.6.2.12, OV1.1.2, OV.1.1.4, OV.1.1.5, OV.1.1.7, OV.1.1.9, 9V.2.1.1, OV.2.1.2, OV.2.1.5, W.4.1.2, W.4.1.8, R.8.1.1, 4.9.1.10, R.9.1.14, R.10.1.12, IR.12.1.1, IR.12.1.5</p>

Lesson 12 - More People, More Changes, Part 2

Focus/Goals	At the end of the lesson students should:	2006 Frameworks
<p>The goal of this lesson is to teach students that since the middle of the 20th Century there have also been many, many changes to the way people lived in Arkansas and that many people, from all over the world, have come to make Arkansas their home. Many of these people have come from places different than Europe and elsewhere in the United States; places like Asia, the Middle East, and South America.</p>	<p>know that even though most of the people who came to Arkansas in the last 50 years were from different parts of the United States, a great many these people came from places in South America, Asia, and the Middle East; that there have been many changes in the way in which people came to Arkansas and how they moved from place to place once they were here; and, that there have been many changes in the way in which people in Arkansas communicated with each other and with people elsewhere in the world</p>	<p>G.1.K.4, G.1.1.3, H.6.1.7, H.6.1.10, H.6.2.12, OV1.1.2, OV.1.1.4, OV.1.1.5, OV.1.1.7, OV.1.1.9, 9V.2.1.1, OV.2.1.2, OV.2.1.5, W.4.1.2, W.4.1.8, R.8.1.1, 4.9.1.10, R.9.1.14, R.10.1.12, IR.12.1.1, IR.12.1.5</p>

Lesson 13 - All of Us, All Together

Focus/Goals	At the end of the lesson students should:	2006 Frameworks
<p>The goal of this lesson is to teach students that our families have come to Arkansas over a long period of time from many different places and they brought with them wonderful contributions to our life together. In this session we're going to look at some of our musical traditions.</p>	<p>know that even though we've come from many places, we have lots in common, we all have stories, we all have songs, musical instruments, and dances - and, we all love to eat.</p>	<p>G.1.K.4., G.1.1.3, H.6.1.7, H.6.1.10, H.6.2.12, OV1.1.2, OV.1.1.4, OV.1.1.5, OV.1.1.7, OV.1.1.9, 9V.2.1.1, OV.2.1.2, OV.2.1.5, W.4.1.2, W.4.1.8, R.8.1.1, 4.9.1.10, R.9.1.14, R.10.1.12, IR.12.1.1, IR.12.1.5</p>

Lesson 14 - Tomorrow and Tomorrow: This Good, Good Land

Focus/Goals	At the end of the lesson students should:	2006 Frameworks
<p>The goal in this lesson is to teach students that just like all the people who have come to Arkansas, we are now responsible for what happens next. We are the ones who will determine Arkansas' future.</p>	<p>realize that all of us share a responsibility for what Arkansas will become in the future.</p>	<p>G.1.K.4, G.3.K.2, G.1.1.3, G.3.1.2, G.3.1.3, G.3.2.2, H.6.1.7, OV1.1.2, OV.1.1.4, OV.1.1.5, OV.1.1.7, OV.1.1.9, 9V.2.1.1, OV.2.1.2, OV.2.1.5, W.4.1.2, W.4.1.8, R.8.1.1, 4.9.1.10, R.9.1.14, R.10.1.12, IR.12.1.1, IR.12.1.5</p>

Lesson 15 -

Focus/Goals	At the end of the lesson students should:	2006 Frameworks